



UCSKM PUBLIC SCHOOL, BHIWADI

BYTE SIZED MODULES, BIG TIME IMPACT SERIES-V1

EDUCATION BEYOND BOOKS

LET'S INNOVATE

NON TECH, NO COST

- 1. You can sell, what you can show**
- 2. Principal Connect (WhatsApp , zoom etc.)**
- 3. I am the craftsman of my life**
- 4. My Home My Temple My Parents My Gods**
- 5. Blessings twice a day**
- 6. Today is inevitable. Let me win today**
- 7. Cultivating values in childhood**
- 8. Connecting school and family rules**
- 9. Let me be Eagle Mom**
- 10. Mothers as school supervisors**
- 11. Mothers support in doubt clearance daily**
- 12. Zero Tuition UCSKM**
- 13. My UCSKM, I recommend**
- 14. Will get lunch with principal one day**
- 15. Our Parents, we train**
- 16. Parents assessment & certification : Rubric**
- 17. 360 degree communication**
- 18. 3 minutes to perfection**
- 19. Creating orators**
- 20. Let Me Nurture**
- 21. Officers like qualities**
- 22. Same Teacher in school & at home**

- 23. End to end management in school & at home**
- 24. Quality circles (home/Class/school)**
- 25. Positivity all around**
- 26. Study buddy**
- 27. Parents buddy**
- 28. Transparent schooling**
- 29. Make me responsible**
- 30. 24 vs. 6 hours education**
- 31. Incentivising Daily Routine**
- 32. My plan, I follow**
- 33. Let me manage time before it manages me**
- 34. 80% vs 20 % rule**
- 35. Relationship management**
- 36. Manage self today to manage world later**
- 37. 1 minute meditation/Period**
- 38. 15 minutes guided meditation with family**
- 39. Anger management**
- 40. Behaviour management**
- 41. I am not football of others opinions**
- 42. How expectations reduce the joy of life**
- 43. Identifying a critic and a mentor**
- 44. I Compete with my yesterday**
- 45. Newspaper summarisation/Vowel cutting**
- 46. My parents, I support**
- 47. Parents – Teachers - Friends**
- 48. No junk please**
- 49. Reading vs. notes writing**
- 50. Self esteem & Self Respect**
- 51. I control myself**
- 52. Me inspiration**
- 53. I can, I will**
- 54. Take me out of comfort zones**

- 55. Finding Low hanging fruits**
- 56. Quality family time**
- 57. Regular potlucks**
- 58. Greetings committee**
- 59. Ambassadors of UCSKM**
- 60. Free look-ins**
- 61. Syndicate working**
- 62. Team Teaching**
- 63. Block Teaching**
- 64. Think Pair & Share**
- 65. General Competency**
- 66. Paced learning**
- 67. Nurturing Giftedness**
- 68. Creativity Enhancement**
- 69. Entrepreneurship**
- 70. Multiple Intelligence**
- 71. Critical Thinking**
- 72. Collaborative skills**
- 73. Sound Character**
- 74. Citizenship awareness**
- 75. Media literacy**
- 76. Resource Literacy**
- 77. No cost Creativity**
- 78. Emerging students**
- 79. Developing students**
- 80. Mastering students**
- 81. Best out of Waste**
- 82. Traditional values & Modern outlook**
- 83. My Campus My Home**
- 84. Parents are my Best Friends**
- 85. 15 Min talk with Grand Parents**

- 86. Learning Time Management**
- 87. Current Affairs Bytes**
- 88. Identify and Nurture your aptitude**
- 89. Adopt a Tree**
- 90. A therapy with Nature**
- 91. Meditation and mental well being**
- 92. Help A Needy**
- 93. Attitude of Gratitude**
- 94. Learning all around**
- 95. Speciality of the day**
- 96. Table management**
- 97. Procrastinators vs doers**
- 98. Candle exercise**
- 99. Each 1 Teach 1**
- 100. Connecting all the dots**



UCSKM PUBLIC SCHOOL, BHIWADI

Self-Evaluation by Parents – Score Sheet

		1	2	3	4
Responsibility					
1	Checking of diary/ notebooks & responding to teacher/school	Only Before PTMs	Fortnightly	Weekly	Daily Basis
2	Well-dressed wards	Ward rarely comes in the proper uniform.	Ward is always in a crumpled uniform.	Ward is properly dressed but has untidy hair and uncut nails.	Ward is always well dressed with properly cut, neat and tidy hair and nails.
Support in holistic development - as responded by parent to teacher/school					
3	Quality Time	Parents spend little time with the ward/wards	Parents spend quality time with their ward only on Sundays/Holidays.	Parents spend time with their ward every day but only talk about studies.	Parents spend time with their ward every day and engage themselves in curricular and extra-curricular activities.
4	Motivation	Parent scolds and humiliate the ward in public to get the work done.	Parent scolds the ward privately to get the work done.	Parent motivates their ward by sharing personal experiences and stories of great leaders to get the work done.	Parent motivate, help and involve themselves with the ward to get the work done.
5	Moral Values	Parents rarely pay attention to developing moral values.	Parent guide them to be a good human being but allow them to be rude with household help or underprivileged people.	Parents teach them to be kind towards everyone, but they do not set an example by themselves.	When possible, parents help needy people or animals in order to instill a sense of kindness and compassion in their children.
Punctuality					
6	Attending school events, PTMs, functions	Parents rarely attend any event organized by the school.	Parents frequently attend the events organized by the school.	Parents attend maximum no. of events organized by the school but always reach late.	Parents attend all the events organized by the school and always reach on time.
7	Submission of documents, leave applications, consent letters etc.	Parents rarely submit the documents asked by the school on time.	Parents submit the documents only when there is compulsion.	Parents submit all the documents after a little persuasion.	Parents submit all the documents required by the school on time.
8	Payment of school fee	Irregular payment.	Frequent partial payment.	Regular partial payment.	Always deposit full fee amount on time.

Co-operation					
9	Behaviour (as responded by parents to teacher/school)	Parents always talk in an ambiguous manner.	Parents communicate well but criticize the system and ignore teacher's remarks and suggestions.	Parents communicate well and are receptive to the teachers' suggestions.	Parents always behave in a pleasant manner and always provide positive or genuine feedback.
10	Optimism (as responded by parents to teacher/school)	Parents rarely notice the good work done by the ward.	Parents notice the good work being done by the ward but never appreciate it.	Parents notice the good work done by the ward but appreciation is given only in private.	Parents notice the good work done by the ward and share their positive efforts and stories with other family members to induce a value of self-esteem in the child.
11	Acceptance for ward's mistake (as responded by parents to teacher/school)	Parents mostly ignore the misconduct of the ward.	Parents behave harshly and criticize the mistake of their ward in public.	Parents give lessons to their child in private for their mistakes but do not try to understand the reason behind it.	Parents deal with the mistakes on psychological level. Try to understand the reason behind the doing. Give firm and friendly advice for not repeating the mistake.
12	Keep track and check the performance of their ward from teacher/ school	Parents rarely bother about the progress of their child	Parents enquire about the performance of their ward only when they get less marks in exams	Parents enquire about the performance of their ward only from the class teacher during PTMs	Parents keep in touch with class teachers and subject teachers constantly. They take their feedback positively and also provide healthy suggestions
Health & Well-being - As Responded by Parents					
13	Meditation/Yoga/Exercise	Parents rarely suggest their child to involve in any form of exercise.	Parents only give instruction to do any form of exercise.	Parents themselves have no routine of doing exercises but sometimes they do it with their ward.	Parents themselves involve their ward in physical exercises every day.
14	Healthy Eating	Parents most of the time prefer eating outside or ordered food.	Parents always prefer home-made food themselves but allow the ward to eat outside frequently.	Parents prefer homemade food but do not include salad and fruits in their meals.	Parents prefer homemade food, seasonal fruits and salad. Eat at least one meal of the day together.
15	Screen Time	Constant use of gadgets by parents and their ward. Parents do not monitor the online activity of their ward.	Parents pay attention to all the screen related activities of their ward but allow them to use the gadgets the whole day.	Parents pay attention to their ward's screen related activity but for a limited duration.	Parents permit the use of gadget for a specific time in their presence only and also educate them about cyber safety.
Being Presentable					
16	Well-dressed	Parents rarely pay attention on their dressing.	Parents sometimes come well dressed.	Parents are always dressed well but never smile.	Parents are always dressed impeccably according to the occasion and always greet with a warm smile.

The expected score should be as follows-

	Min	Max	Expected score
Responsibility	2	8	6
Support in holistic development - as responded by parent to teacher/school	3	12	9
Punctuality	3	12	9
Cooperation	4	16	12
Health & Well-being - As Responded by Parents	3	12	9
Being Presentable	1	4	3
	16	64	48